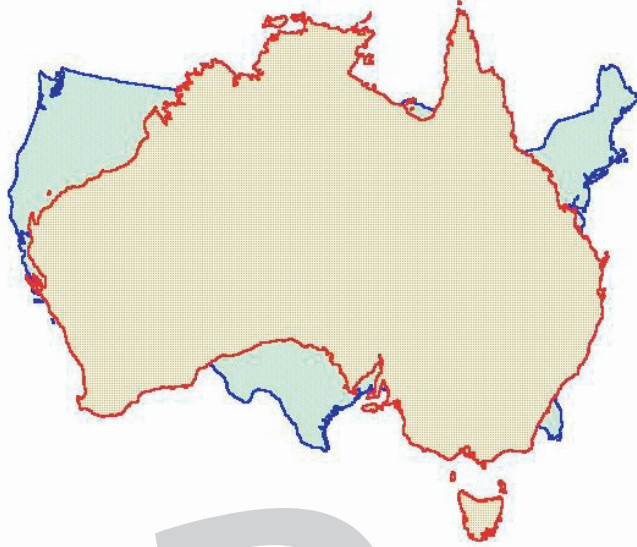


Why take this course?

Australia is a huge place - about as big as our "lower 48." To explore it properly, you'd need months, if not years. Yet tour operators want you to think the high spots they hit are what matters. Would an international visitor who saw a handful of tourist sites in the US, led by a profit-minded tour guide, understand our country? Of course not!

The locations and activities in this course have been carefully chosen by one of the few Australianist geographers in the US to give you a more representative taste of Australia than you can get on any packaged tour. And you won't just be seeing sights - you'll be delving into what makes Australia the nation it is. Using a combination of history, human geography, and physical geography, we'll show you things on the ground and put them in local, national, and international context for you. When you go home, you'll know more about Australia - and more about how Australia fits in the broader world - than



you would with any other Australian opportunity you're likely to find. You'll get this knowledge the best way - by doing and seeing firsthand.

Along the way, you'll meet Australians of every stripe. You'll meet Aboriginal people, Australians of British descent, and Australians of a range of other immigrant origins. You'll meet them in the youth hostels where we stay, during our activities, on the train - everywhere that people congregate or go about their business.

And that doesn't even count the kangaroos, rosellas, sheep, wattles, gums, and a host of other flora and fauna you'll meet...



The Real Australia: An Interdisciplinary Introduction

is both the travel experience of a lifetime and a college course in which you will learn about the history, human geography, and physical geography of Australia.

We spend a week in cosmopolitan Sydney, visit the amazing Blue Mountains, then another week in the outback of western New South Wales.

To finish off, we hit the Victorian goldfields and Melbourne. Students may also elect to continue on to Queensland with Dr Smith for a spot of vacationing in reef and rainforest.

Your course leaders are highly qualified to take you on this adventure.

Dr Rebecca Dobbs

(gdobbs@emporia.edu) is a geographer who has lived and traveled in Australia. She specializes in Australia, indigenous peoples, and human settlement.

Dr Karen Smith

(ksmith@emporia.edu; 620-341-5570) is a historian of British Empire, immigration history, and women's history. She has previously led student groups to England, Ireland, and many parts of the US.

Look inside for more detail about where we're going, what we'll do, and how you can be part of the big adventure!

 **EMPORIA STATE UNIVERSITY™**
Office of International Education
oie1@emporia.edu
620-341-5374

Hurry, only 12 seats max!!

The Real

AUSTRALIA

An Interdisciplinary Introduction

**A Faculty-led learning adventure
in New South Wales and Victoria**

Undergraduate or graduate credit offered
in history or geography (3 hrs)

May 22-June 11, 2009

HI 502 / GE 500

Led by:
Dr Rebecca Dobbs, Geography
Dr Karen Smith, History

 **EMPORIA STATE UNIVERSITY™**
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620-341-5374

Where we're going

Australia may be about the size of the continental US, but it has only a tiny fraction of our transportation infrastructure. So getting around is a lot harder, and takes longer. That's one reason we'll stay focused on New South Wales and Victoria. Another reason is that the vast majority of Australia's population lives along the coasts of these two states. The interior of NSW in particular, however, is another story - there we're in the Outback. And finally, the most interesting history happened where Europeans and Aboriginal people first began to occupy the same land, where the first convict colony was established, and where most immigrants and visitors arrive to this day - Sydney.

We'll spend our first week in Sydney, magical yet worldly, a global city but home of human-scale neighborhoods, historical sites, and iconic architecture. Here we'll explore urban geography, Sydney's special history, and start learning about Aboriginal culture and the situation of Aboriginal people in today's Australia. You'll have an orientation to Sydney transport so that you can explore some on your own, too.

We leave Sydney by train and stop in the Blue Mountains, part of the rugged Great Dividing Range which kept European settlers trapped in the east for many years. Here we'll see some amazing landforms and an amazing ecosystem, formed around the tall eucalyptus trees whose oils produce the blue haze the mountains are named for.

When we leave the Blue Mountains, a day-long train ride gets us to the other side of New South Wales, to an outback town called Broken Hill. Here we'll learn about mining in the local and national story from several angles. We'll use Broken Hill as a base for several outback day trips as well:

- ~Fowlers Gap Arid Zone Research Station, where we'll learn more about desert ecosystems in Australia
- ~Mutawintji National Park, where Aboriginal guides interpret ancient Aboriginal rock art for visitors
- ~White Cliffs, where opal mining scars the land and people live underground to escape the heat
- ~Menindee, home of wetlands in Australia's only major river basin (although we may find drought there instead).

At the end of our week in Broken Hill, we leave by bus to Mildura, a town on the border of NSW and Victoria, and from there fly to Melbourne. The next day will be a free day in which you can explore Melbourne in your own way. Our final day will be a day trip to Ballarat by train. Ballarat is one of many towns that sprang up during the 19th century gold rushes, built from gold wealth. Here we'll learn the story of the Eureka Rebellion, an abortive attempt to challenge inequities that nevertheless had lasting ramifications for democracy in Australia.

We'll fly back to Sydney from Melbourne and then immediately to the US, unless you have chosen the Queensland option.

Costs and options

All participants must take the course for credit (3 hours of graduate or undergraduate credit) and pay the appropriate tuition to Emporia State University. Potential students not already enrolled in ESU should enroll as special students; see <http://www.emporia.edu/admiss/>. **The costs below are in addition to tuition.**

Travel to and within Australia is always expensive. We have made every effort to make this adventure affordable by

choosing lodging at Youth Hostels, which are generally less expensive than hotels. In addition, Youth Hostels usually have kitchen facilities so that students who want to can prepare their own meals and save money. Note, an inexpensive Hostelling International membership is required of all students on the trip, and is not included in the costs given. There is no age limit for this membership or for using the hostels. Prices assume you will share a room with one or more people of your own gender; students wishing more privacy, where available, may have to pay additional charges.

The base cost below includes travel within Australia, lodging, tours and entrance fees, and a small number of group meals.

Base cost*	\$3400
Estimated r/t airfare to Sydney	\$1200
Optional Queensland extension**	\$950



*Costs may change due to fluctuations in such conditions as exchange rates or the price of oil.
**The Queensland extension option involves an additional 3 days of travel with Dr Smith, but no additional academic work, credit hours, or tuition.

The deadline for committing to the course is November 14, 2008. At that time a deposit of \$2000 (or \$2500 if choosing the Queensland extension) must be paid to ESU. A second installment of \$2000 is due by December 12, 2008. The remainder of the total including airfare and options must be paid by January 15, 2009. Tuition should be paid at the normal time.

There are a number of options available to help students pay for Study Abroad, including loans, grants, and competitive scholarships. Students are encouraged to pursue all options. For more information, contact Dr Phil Coleman-Hull (pcoleman@emporia.edu) at the Office of International Education.

Students are responsible for their own airfare from home to the point of departure (Los Angeles or San Francisco, TBA), and from there back to home on the return journey. In addition, students will need money for most meals, souvenirs or other shopping, entertainment, individual exploration, personal items, and emergencies. Students are also responsible for getting their own passports, visas, and insurance. The Office of International Education can help you sort out these details.

The group will meet at the departure airport some hours before the flight for introductions and orientation. Enrolled students will receive readings and trip preparation instructions before that time.

For further information about destinations or the course's intellectual content, email Dr Dobbs at gdobbs@emporia.edu. For questions about group travel issues, contact Dr Smith (ksmith@emporia.edu, 620-341-5570). For help with Study Abroad issues, contact Dr Coleman-Hull.